

Faculty of Arts & Social Sciences

Syllabus

FOR

INTERDISCIPLINARY COURSES IN Human Rights and Constitutional Duties (Compulsory ID Cours) (UG/PG)

Examinations: 2019-20



**GURU NANAK DEV UNIVERSITY
AMRITSAR**

**Note: (i) Copy rights are reserved.
Nobody is allowed to print it in any form.
Defaulters will be prosecuted.**

**(ii) Subject to change in the syllabi at any time.
Please visit the University website time to time.**

**INTERDISCIPLINARY COURSES IN HUMAN RIGHTS AND CONSTITUTIONAL DUTIES
(Compulsory ID Cours) (UG/PG) (UG/PG Level Course)**

PSL053 HUMAN RIGHTS AND CONSTITUTIONAL DUTIES

Credits: 4

Time: 3Hrs.

Total: 100 Marks

Mid Semester: 20 Marks

End Semester: 80 Marks

Mid Semester Examination: 20% weightage

End Semester Examination: 80% weightage

Instructions for the Paper Setters:

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section - A

INTRODUCTION TO HUMAN RIGHTS

Foundational Aspects: Meaning, Nature, Classification

Evolution of the Concept: Magna Carta to Universal Declaration of Human Rights; Generations of Human Rights

Section – B

INTRODUCTION TO HUMAN DUTIES

Conceptual Perspective: Meaning, Nature & Characteristics of Human Duties; Classification of Human Duties; Relevance of Human Duties

Human Duties in India: Fundamental Duties in Indian Constitution Part IV A

- (a) to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
- (b) to cherish and follow the noble ideals which inspired our national struggle for freedom;
- (c) to uphold and protect the sovereignty, unity and integrity of India;
- (d) to defend the country and render national service when called upon to do so;

Interdisciplinary Courses in Human Rights and Constitutional Duties (Compulsory)

- (e) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women;
- (f) to value and preserve the rich heritage of our composite culture;
- (g) to protect and improve the natural environment including forests, lakes, rivers and wild life, and to have compassion for living creatures;
- (h) to develop the scientific temper, humanism and the spirit of inquiry and reform;
- (i) to safeguard public property and to abjure violence;
- (j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement;
- (k) who is a parent or guardian to provide opportunities for education to his child or, as the case may be, ward between the age of six and fourteen years.)

Section - C

CONCEPT OF HUMAN RIGHTS IN INDIA

Constitutional-Legal Framework: Fundamental Rights; Directive Principles of State Policy

Governmental Institutions for the Protection of Human Rights: Working of National Human Rights Commission; National Commission for Women.

Section – D

ACTUAL STATUS OF HUMAN RIGHTS IN INDIA

Status of Economic Social & Cultural Rights in India: Violence against Women; Violation of Child Rights: An Appraisal.

State of Civil & Political Rights in India: A study of Jammu & Kashmir and the North-East

Interdisciplinary Courses in Human Rights and Constitutional Duties (Compulsory)

Readings List

1. United Nations. *The United Nations and Human Rights 1945-1995*. Geneva: United Nations Blue Books Series, Vol. VII, 1996.
2. Sastry, S. N. *Introduction to Human Rights and Duties*. Pune: University of Pune Press, 2011.
3. Mertus, Julie. *The United Nations and Human Rights-A Guide for a New Era*. London: Routledge, 2009.
4. Donnelly, Jack. *Universal Human Rights in Theory and Practice*. New York: Cornell University Press, 2013.
5. Hammarberg, Thomas. *Taking Duties Seriously- Individual Duties in International Humanitarian Law*. Versoix: International Council on Human Policy, 1999.
6. Miller P. Frederic, et al. *Fundamental Rights, Directive Principles and Fundamental Duties in India*. New York: VDM Publishing, 2009.
7. Cinganelli, Davis Louis. *Human Rights- Theory and Measurements*. London: Macmillan Press, 1988.
8. Ishay, M. R. *The History of Human Rights*. New Delhi: Orient Longman, 2004.
9. Mohapatra, Arun Ray. *National Human Rights Commission of India: Formation, Functioning and Future Perspectives*. New Delhi: Atlantic, 2004.
10. Deol, Satnam Singh. *Human Rights in India-Theory and Practice*. New Delhi: Serials Publications, 2011.
11. Nessa, Saifun, et al. *Human Rights- With Special Reference to North East*. New Delhi: Reliance Publishing House, 2007.
12. Haragopal G. & B. Jagannatham. "Terrorism and Human Rights- The Indian Experience with Repressive Laws". *Economic and Political Weekly*, Vol. 44, No. 28, 2009.
13. JKHRDC (J & K Human Rights Awareness and Documentation Centre). *Human Rights Abuses in Kashmir (a collection of case study reports of human rights violation in Kashmir)*. Sri Nagar: IKS Publishers & Distributors, 2000.
14. Human Rights Watch. *With Friends like these: Human Rights Violations in Kashmir*. Washington: Human Rights Watch Publication, 2006.
15. Asia Watch & Physicians for Human Rights. *Human Rights Crisis in Kashmir*. Washington: Human Rights Watch Publication, 1993.
16. Chadrashekhar, Mamta, *Human Rights, Women & Violation*. New Delhi: Educreation Publishing, 2016.
17. Chopra, Geeta. *Child Rights in India- Challenges and Social Action*. New Delhi: Springer, 2015.